

## **Supports at SHES**

### Reading Recovery® Teacher:

The Reading Recovery® Teacher is responsible for the supervision and evaluation of all students within his/her teaching assignment. The Reading Recovery® Teacher will be responsible for providing daily Reading Recovery® instruction to students in accordance with the Canadian Institute of Reading Recovery Standards and Guidelines. Working collaboratively with school teams and other education professionals, the Reading Recovery® Teacher will demonstrate a strong commitment to the planning and delivery of Reading Recovery® instruction and reports directly to the Principal.

### Resource Teacher:

The Resource Teacher supports the classroom teacher and ensures that Public Schools Program and curricula are implemented in a way that maximizes student learning experiences and is responsible for the instruction and evaluation of all students within his/her teaching assignment. Consistent with the Department of Education and Halifax Regional School Board policies, the Resource Teacher will work within an established framework in providing supports which complement classroom instruction for students. Working collaboratively in a team environment, the Resource Teacher will demonstrate a strong commitment to the planning for improvement process in support of student learning reports directly to the School Principal.

### Early Literacy Teacher:

The Early Literacy Teacher (ELT) is responsible for providing daily early literacy instruction to students in accordance with the Halifax Regional School Board's (HRSB) Early Literacy Support Model. In addition to providing early literacy support through individual and small group instruction, the ELT also performs

daily classroom teaching responsibilities. The Teacher is the educational leader in the classroom and will ensure that the Public Schools Program and curricula are implemented in a way that maximizes student-learning experiences. The Teacher is responsible for the supervision and evaluation of all students within his/her teaching assignment. Working collaboratively in a team environment, the Early Literacy Teacher will demonstrate a strong commitment to the planning and delivery of early literacy support and classroom instruction and reports directly to the Principal.

#### Learning Center Teacher:

The Learning Centre Teacher is responsible for ensuring the Public Schools Program and curricula are implemented in a way that maximizes student learning experiences. The Learning Centre Teacher will have an understanding and commitment to inclusive education in the delivery of instruction and evaluation of all students within his/her teaching assignment. Consistent with the Department of Education's Special Education policies and Halifax Regional School Board policies, the Learning Centre Teacher will work within an established framework for the delivery of specialized services to students. Working collaboratively in a team environment, the Learning Centre Teacher will demonstrate a strong commitment to the planning for improvement process in support of student learning reports directly to the School Principal.

#### Guidance Counsellor:

The Guidance Counsellor with the Halifax Regional School Board will be responsible for the coordination of the guidance program within the school, focusing on preventative and responsive programs and services. These programs and services must be principally concerned with the personal, social, educational and career needs of all students, placing priority on the best interest of students. Consistent with the Department of Education and Halifax Regional School Board policies, the Guidance Counsellor will work within an established framework for the delivery of specialized services to students. Working collaboratively in a team environment, the Guidance Counsellor will demonstrate a strong commitment to

the planning for improvement process in support of student learning and reports directly to the School Principal.

#### School Social Worker:

The School Social Worker provides professional support services to school personnel, students and their families in a way that maximizes student learning experiences. As a member of the school team the Social Worker collaborates with school staff in responding to the needs of students who are experiencing personal, family, or social difficulties. The School Social Worker must work within the guidelines of the Halifax Regional Centre for Education and Provincial Special Education policies. Working collaboratively in a team environment, the Social Worker reports directly to the designated School Principal.

#### Child and Youth Care Practitioner:

The Child and Youth Care Practitioner (CYCP) shall be responsible for collaborating with school teams to help implement proactive supports for children and youth who have difficulty coping in school settings due to social, emotional and/or behaviour issues. The Child and Youth Care Practitioner will provide services and supports to students with the goal of improving student success and supporting effective connections and communication between the home, school and community settings. Consistent with policies of the Department of Education and Early Childhood Development and the Halifax Regional Centre for Education, the Child and Youth Care Practitioner will work within the Inclusive Education Policy framework for the delivery of specialized services to families. Working collaboratively with a team of educational professionals, families, SchoolsPlus and community agencies, the Child and Youth Care Practitioner will demonstrate a strong commitment to the school improvement process in support of student learning and reports directly to the Lead, SchoolsPlus.

### Community Outreach Worker:

The Community Outreach Worker shall be responsible for developing a proactive approach to connecting families and community groups in order to facilitate support and services to students. Working with an assigned group of schools, the Community Outreach Worker will establish an active network of community groups representing the diverse nature of the community and build bridges to connect families & schools with the ultimate goal of improving student success and ensuring effective connections and communication exist between the school, the families and other appropriate community agencies. Working collaboratively with administrators and other staff, the Community Outreach Worker reports directly to a designated School Principal.