



## School Advisory Council Annual Report – June 2024

School	Sackville Heights Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Jane Hartley - **Chair**

**Open position - Secretary**

Dallas MacDonald - **Parent**

Holly Clarke - **Parent**

Corey Murphy - **Parent**

Rene Parsons - **Staff member, started as community member**

Rachael Webster - **Principal**

Lisa Gray - **Vice Principal**

Jennifer Stearns - **Staff member**

Laura Purdy - **Staff member**

**Open position - Community Member**

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Our SAC committee has collaborated this year on the following:

- consultation on physically active framework,
- student well being survey,
- provincial assessment data,
- the development and launch of our school equity team,
- the submission of the provincial innovation grant
- thought exchange on cell phone use in schools by student

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<b>Please list any significant milestones and success stories that the SAC would like to highlight.</b>
Collaborating on projects such as the physically active framework and the student well-being survey shows a commitment to promoting health and wellness within the school community. Utilizing provincial assessment data is a smart move to inform decision-making and identify areas for growth.
Launching a school equity team is a significant step toward fostering a more inclusive and equitable learning environment. It demonstrates a dedication to addressing diversity, equity, and inclusion within the school community. Lastly, submitting the provincial innovation grant shows ambition in seeking resources to implement innovative programs or initiatives that can enhance student learning and overall school performance.

<b>Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).</b>

**Statements of Revenues and Expenditures:**

<b>Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).</b>
We used much of our SAC grant funds to promote phonics instruction as well as student well being through our community garden project.
Opening balance: \$3099.86
Phonics materials: \$ 1228.06
Community garden: \$3873.61
Breakfast program: \$1637.42
Final balance: \$1877.77

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Breakfast program: \$1637.42

Please return to School Supervisor by Monday, June 14, 2024. Thank you.